

Digital Transformation of University & Student: Vision for Study in IC

Prof. Dr. Tang Zhimin Founding Dean, International Collage, PIM







Digital Transformation of University

New Normal of Covid 19

Online Delivery

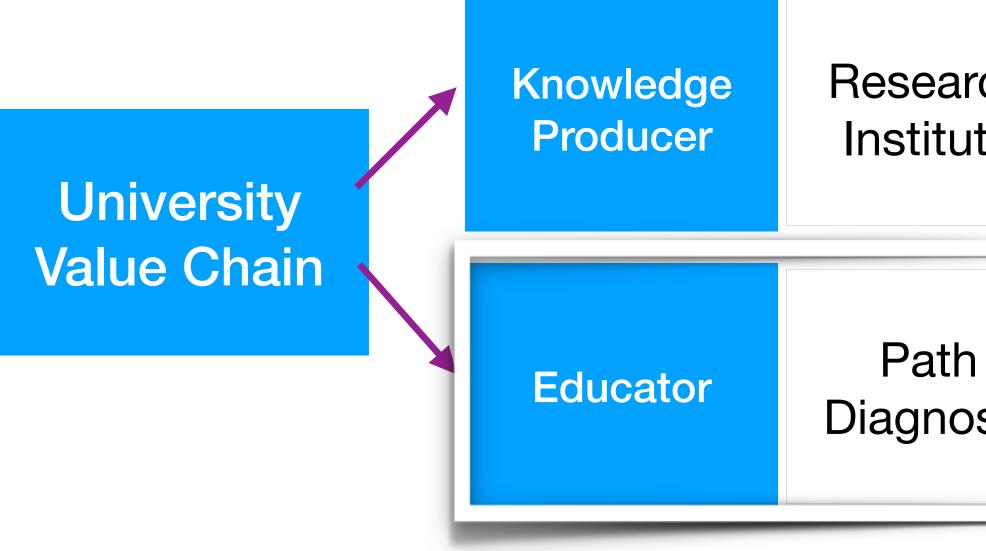


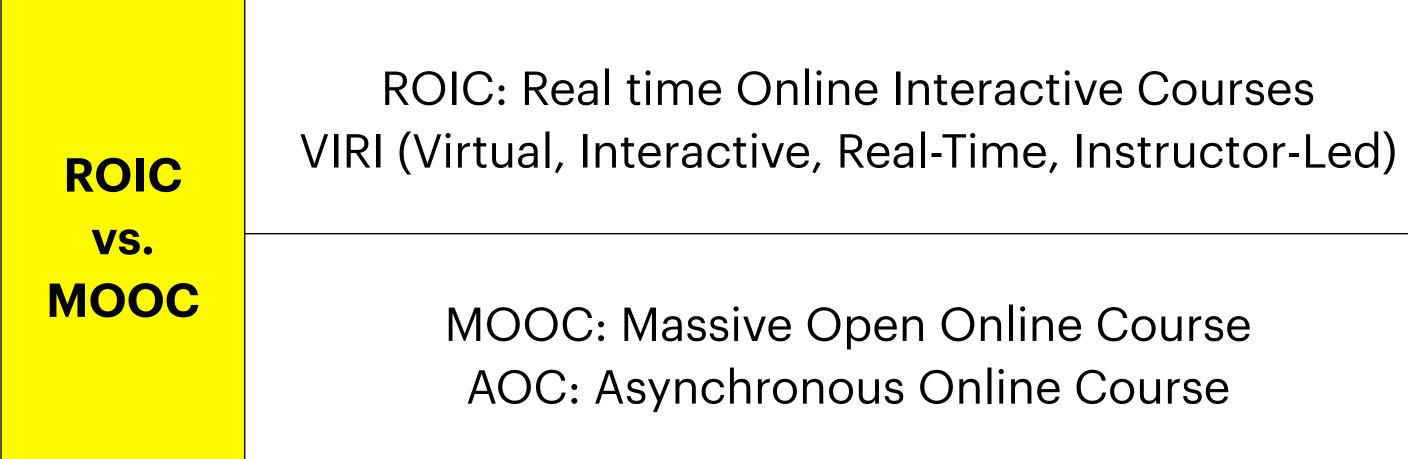
Threat

International Branded Supplier











rch ite	Packager	Branded Supplier	Medicine
า osis	Companion Community	Deep Learning Interface	Doctor

Advantage of ROIC

Group Specific

Interactive Communication





Digital Transformation of Student

New Trend Driven By Tec

From Diploma To Portf From Signal to Track Re

"Knowledge is Media Net "Think in Media Netwo

Professional Experience: What You Can Do What You Achieved



hnology	Technology	
folio ecord	Block Chain, Al	
etwork" ork"	5G, Cloud, Al	

A Collection of Evidences





Conclusion

1	Discover your ne
2	Embrace 1
3	Create your p
4	With the deep-learni
5	In Internatio



eed and knowledge path

the media network

ortfolio & track record

ing interface to real business

onal College of PIM



Participative Learning

Students Participate to	Process Cont		
Control		Stu	
Learning Objective	Before	Produce a stat Set his owr	
Progress Plan			
Monitoring	During	Student self ass and a	
Adjustment		Lecturer's a	
AdjuStiffent		Stu	
Final Evaluation	After	Lecturer's asses together	

*John Hattie (2008). Visible Learning. Oxford, Routledge.

trol with Visible Evidence* On E-learning

udents study syllabus and subject briefing tement of personal background & career expectation in learning outcome & learning plan for each class

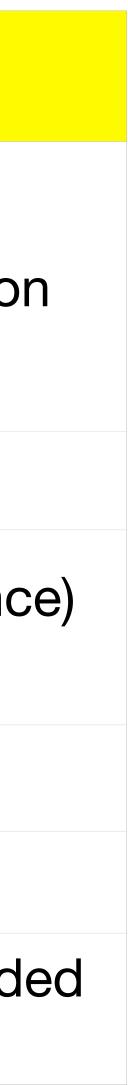
Lecturer's advice & approval

sessment on achievement of outcome (with evidence) adjustment the study plan where necessary

acknowledgement and comment where necessary

Ident self assessment on overall outcome

ssment & grading on outcome, process & value added with the evidence of student's self assessment





Vision of Teachers' Role in New Education

Diagnose Need & Path of Learning	Advice and app which fits his
Guide Learning	Recommend ex
Process	Coach and a
Interface with	Create ar
Learner Companions	Provide emot
Interface with	Create and r
Business Network	(such as Internsh

Prototype type original Learning is designed



- proval of learning outcome & plan of a student s personal background & career expectation
- extra knowledge sources & searching strategy assess learning outcome during the course
- nd manage study groups on line/on site tional support with study groups or buddies
- manage work based learning opportunities hip, company visit, business mentor, career fair)

iented	Dialogue with users	Interactive proces



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Experiment with Participative Learning

Component	Suggested Content	Suggested Operation
Student Statement	Student background, career inspiration Proposed learning outcome Breakdown in weekly plan & outcome of each class	Syllabus & source of information of the subject in e-learning 1 week before class Feedback & Approval of the learning plan in the first class
Individualized Learning (optional)	Adjustment with extra learning materials	Adjust objective, plan and evaluation Advise on source and searching strategy Integrate the extra learning in assessmen
Student self assessment	Student self assessment based on agreed learning outcome and plan with evidence, every class / block	Channel for student submission the self assessment in e-learning Record and feedback when necessary

Suggested	Operation
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Format & Contents of Orientation of Instructors

Contents of Oientation		Format of Orientation	
Curriculum	Agreement on what to be covered WBL (linkage to internship/company visit) Implementation oriented: balance theory & practice	Time	Before new term/new class
	International & local case & problem based		Online
Method	Interactive teaching, hybrid class & group activities Participative learning & Instant feedback	Location	/PIM
Timeline	Timeline for Uploading teaching materials, feedback to students Grade & TQF submission	Participant	Group/ individual IC team



