

Digital Transformation of University & Student: Vision for Study in IC

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Digital Transformation of University

New Normal of Covid 19	Threat
Online Delivery	International Branded Supplier



ROIC vs. MOOC	ROIC: Real time Online Interactive Courses VIRI (Virtual, Interactive, Real-Time, Instructor-Led)
	MOOC: Massive Open Online Course AOC: Asynchronous Online Course

Advantage of ROIC
Group Specific
Interactive Communication

Digital Transformation of Student

New Trend Driven By Technology	Technology
From Diploma To Portfolio From Signal to Track Record	Block Chain, AI
“Knowledge is Media Network” “Think in Media Network”	5G, Cloud, AI

Professional Experience:
What You Can Do
What You Achieved

A Collection of Evidences

Conclusion

1	Discover your need and knowledge path
2	Embrace the media network
3	Create your portfolio & track record
4	With the deep-learning interface to real business
5	In International College of PIM

Participative Learning

Students Participate to Control	Process Control with Visible Evidence* On E-learning	
	Before	Students study syllabus and subject briefing Produce a statement of personal background & career expectation Set his own learning outcome & learning plan for each class
		Lecturer’s advice & approval
	During	Student self assessment on achievement of outcome (with evidence) and adjustment the study plan where necessary
		Lecturer’s acknowledgement and comment where necessary
	After	Student self assessment on overall outcome
		Lecturer’s assessment & grading on outcome, process & value added together with the evidence of student’s self assessment

*John Hattie (2008). Visible Learning. Oxford, Routledge.

Vision of Teachers' Role in New Education

Diagnose Need & Path of Learning	Advice and approval of learning outcome & plan of a student which fits his personal background & career expectation
Guide Learning Process	Recommend extra knowledge sources & searching strategy Coach and assess learning outcome during the course
Interface with Learner Companions	Create and manage study groups on line/on site Provide emotional support with study groups or buddies
Interface with Business Network	Create and manage work based learning opportunities (such as Internship, company visit, business mentor, career fair)

Learning is designed	Prototype type oriented	Dialogue with users	Interactive process
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Experiment with Participative Learning

Component	Suggested Content	Suggested Operation
Student Statement	Student background, career inspiration Proposed learning outcome Breakdown in weekly plan & outcome of each class	Syllabus & source of information of the subject in e-learning 1 week before class Feedback & Approval of the learning plan in the first class
Individualized Learning (optional)	Adjustment with extra learning materials	Adjust objective, plan and evaluation Advise on source and searching strategy Integrate the extra learning in assessment
Student self assessment	Student self assessment based on agreed learning outcome and plan with evidence, every class / block	Channel for student submission the self assessment in e-learning Record and feedback when necessary

Format & Contents of Orientation of Instructors

Contents of Oientation		Format of Orientation	
Curriculum	<p>Agreement on what to be covered</p> <p>WBL (linkage to internship/company visit)</p> <p>Implementation oriented: balance theory & practice</p> <p>International & local case & problem based</p>	Time	Before new term/new class
Method	<p>Interactive teaching, hybrid class & group activities</p> <p>Participative learning & Instant feedback</p>	Location	Online /PIM
Timeline	<p>Timeline for</p> <p>Uploading teaching materials, feedback to students</p> <p>Grade & TQF submission</p>	Participant	Group/ individual IC team